One College One Vision

2014-2017

Analysis of Activities

Goal	% Completed	Not Comp / On-Going	Overall
SACS	100%	0%	100%
Student Services	100%	0%	100%
Student Success	100%	0%%	100%
College Cohesion / Presence	86%	14%	100%
Program Expansion	78%	22%	100%
Improve Instruction	80%	20%	100%
Master Plan	50%	50%	100%
Total	**85%**	**15%**	**100%**

2014-2017 Strategic Plan One College… One Vision
Year 3 Evaluation

1. Prepare Clarendon College for SACSCOC Re-Affirmation (Dr. Riza)	Notes	Started	On Going	Complete
A. Complete Certification Document (Buckhaults)				
1. Assign Committee to produce document	Committee assigned. Committee directed compliance process.			X
2. Evaluate other College's documents for comparison	Review complete.			X
3. Have other Colleges review our document	Submitted narrative to listserve for review.			X
B. Prepare Response and Site Visit (Riza, A. Estlack)				
1. Committee to address response from off-site review group	Submitted and complete.			X
2. Plan on-site visit team accommodations and requirements	Phone conference with On-Site Chair.			X
C. Prepare QEP (Schustereit, Fuller)				
1. Seek input and select topic	Survey completed, School District Superintendent consulted, Service groups consulted			X
2. Perform literature review	Literature review completed by A. Estlack, B. Fuller.			X
3. Pilot study	Fall 2015 pilot implemented for face to face classes in Clarendon.			X
4. Prepare QEP documents for site visit	QEP submitted and complete.			X
D. Complete reaffirmation (Riza, Buckhaults)				X
1. Conclude any remaining follow-up with SACSCOC Board	Monitoring report submitted			X
2. Review and implement changes necessary from process	Changed library hours, established separation from LRC and Library.			X

2. Redesign Student Services (Riza, Buckhaults)	Notes	Started	On Going	Complete
A. Examine processes (Buckhaults, Green)				
1. Review process work-flows (Admissions and Financial Aid)	Review complete. Adm. & Fin. Aid pulled to Clarendon. Additional Associate Dean of Financial Aid.			X
2. Examine current system for expansion (CAMS)	CAMS process examined. Core residency questions complet Feb 2016.			X
3. Review training and implement if needed	Additional training completed Spring 2015. Brad trained in campus safety. Establish faculty training video and student training website.		X '17	X '16
B. Explore technology/systems (Buckhaults, Thompson)				
1. Increase use of CAMS system	Scanners purchased, installed. Staff trained in use.			X
2. Online processing (Admissions and Financial Aid)	Process has been updated. Working to identify bottlenecks.		X	X
3. Assess skills and train	Green completed with initial staff. On-going due to staff turnover.			X
C. Examine recruiting techniques/methods (Green, Lopez)				
1. Compile recruiting data	Data compiled.		X	X
2. Examine current and new methods	Recruiting reassigned to Chief of Staff.		X	X
3. Provide training for staff attending College Fairs	Recruiting reassigned to Chief of Staff.		X	X

3. Increase student success (Schustereit, Buckhaults)	Notes	Started	On Going	Complete
A. Increase student retention (Buckhaults)				
1. Explore best practices	Program Success Coach identified as best solution for CTE retention.			X
2. Residence Hall Directors	Position description completed. Staffing completed Fall 2015. Security guard brought on late fall 2015. Camera systems installed.			X
3. Perkins Success Coach	Position ½ Perkins, ½ institutional. Hired, started Nov. 3 2015. Position rehired and started May 8, 2017.			X
B. Review advising system and recommend changes (Green)				
1. Online degree audit	AA and AS Audit is complete & functional, CTE audit development underway.		X	X
2. Faculty advising model	Implemented and on-going. Reduced bulldog days to one in August.			X
3. Strengthen Orientation Program	Review of Learning frameworks course underway. Examine new textbook possibilities for fall 2017. Curriculum team met to review curriculum for regulatory requirements.			X
C. Strengthen tutoring program/LRC (Buckhaults)				
1. HSSC in Pampa	HSSC fully operational and is operating successfully.			X
2. Implement LRC in Pampa	LRC is updated. Librarian working to update information. LRC will take over operations when Title III grant ends.			X
D. Increase attendance (~~Schustereit~~, Fuller)				
1. Examine best practices	Best practices examination completed.			X
2. Create and implement pilot program	Pilot program to begin Fall 2015. Pilot shows success and has been implemented into QEP.			X

4. Strengthen College Cohesion and Presence in Community (Riza)	Notes	Started	On Going	Complete
A. Increase interaction with community (A. Estlack)				
1. Record staff engagement on outside committees, organizations	Staff engagement model being used.		X	X
2. Encourage staff to volunteer	Process discussed with staff at all-college day.		X	
B. Strengthen relationships within community (Riza)				
1. Increase partnerships with ISDs	Memorandum of Understanding submitted to all ISD's.			X
2. Economic Impact Study	Completed. Shared with press, service organizations, chambers of commerce, county commissioners.			X
C. Increase pride/morale within College (Riza)				
1. Customer Service Training at All College day	Completed Fall 2015 with B. Green.			X
2. Increase internal communication	Utilization of all employee business portal. Green portal started. Online work orders, purchase orders, and time off requests implemented.			X
3. Centralize marketing, branding	Marketing plan implemented through president's office. Chief of Staff is in control of marketing and branding.			X

5. Identify programs for expansion (Schustereit, Hall)	Notes	Started	On Going	Complete
A. Increase CTE enrollment district wide (~~Hall~~, Fuller)				
1. Increase usage of ITV	Programs identified for implementation. New ITV systems purchased and installed. Feasibility of third system under review. Zoom has been implemented in lieu of third ITV system.		X	X
2. Increase offerings in high schools	High school students can come to campus for welding, industrial maintenance, and cosmetology. Cosmetology at Canyon ISD. Introduction to Nursing at Memphis ISD, CDL program at Memphis ISD.			X
B. Fine Arts				
1. Explore feasibility of additional programs	New faculty member hired fall 2015. Study underway. New faculty member renewed and is working to recruit numbers into the drama program.			X
C. Nights/Weekends (~~Schustereit~~, Fuller)				
1. Explore opportunities for expanding CTE programs into nights & weekends	Courses under review. Welding and Cosmetology offered at nights. Weekends cohort program under review with possibility of evening courses at Amarillo Cosmetology.		X	
2. Expand General Education offerings during nights	Night courses offered at Clarendon through ITV. One each night during Spring 2015. Working to provide face to face instruction at Childress at night.		X	
D. Prison (~~Hall~~, Lopez)				
1. Expand current course offerings	Course offerings limited due to small trained pool of faculty. Courses will expand with additional trained faculty in Fall 2015. Jodran Unit expanded and approved by SACS.		X	

		Started	On Going	Complete
2. Expand program to other sites	Welding in Amarillo shelved. 2nd Chance pell awarded to College by Depart. Of Education added students at both Roach and Jordan Units. Working to add cosmetology at Canyon ISD. Also Introduction to nursing at school districts where a nursing home can provide clinical.		X	
E. Agricultural Program (Treichel)				
1. Pursue grant opportunities to increase course offerings	Grant project USDA Milk was not funded.			X
2. Complete projects at LEC	LEC project is completed. Exploration of use of additional funds underway.			X
F. Business/Industry Partnerships (Hall, Fuller, Buckhaults)				
1. Pursue advisory committee members from community	Advisory committees staffed and functional.			X
2. Seek to create internship/job shadowing programs for students	Internship with CRALL established.			X

6. Design and implement effective models of instruction (Schustereit)	Notes	Started	On Going	Complete
A. Developmental Math project (Schustereit. Fuller)				
1. Pilot "no developmental education" in Clarendon	Pilot started in Fall 2014, continued in Spring 2015. Implementation in Pampa for Fall 2015. Mentioned in PPRI report provided to THECB Fall 2016 as a point of success.			X
2. Paired courses	NCBM paired with MATH 1314, 1322			X
3. High School College readiness project	Testing and training offered to area faculty. Free TSI testing for all HS students available.			X

	TSI testing offered at every area high school. School districts are utilizing testing coordinator to provide college reediness testing.			
B. Developmental English Language Arts project (~~Schustereit~~, Fuller)				
1. Paired classes pilot	Pilot started Spring 2015 will continue Fall 2015 Pilot courses have been successful. Mentioned in PPRI report provided to THECB Fall 2016 as a point of success.			X
2. High School College readiness project	NCBR / NCBW / IRAW paired with ENGL 1301 Testing and training offered to area faculty. Free TSI testing for all HS students available. TSI testing offered at every area high school. School districts are utilizing testing coordinator to provide college reediness testing.			X
C. Online Degrees (Buckhaults)				
1. Explore total online Associate degree option	SACSCOC approval completed. THECB approval completed. Online science courses developed. Online instructor training maintained. Online course approval continued.			X
2. Increase online bachelors degree options	TTU RN to BSN online program implemented. Exploring option with WTAMU to offer teacher's ed.		X	X
D. Competency Based/Self-Paced instruction (~~Schustereit~~, ~~Hall~~, Fuller, Buckhaults)				
1. Marketable Skills Awards (MSA)	THECB approvals complete. MSA piloted at Pampa High School.		X	
E. Team Teaching/Paired Courses (~~Schustereit~~, Fuller)				

	Notes	Started	On Going	Complete
1. Block courses/cohorts	Developmental education course pairing process started. Examination of other course pairings underway. Other course pairings not feasible with limited faculty numbers.			X
2. Dual credit cohorts	Established.			X
7. Create district wide master plan (Riza)	**Notes**	Started	On Going	Complete
A. Complete staffing review for each division/site (Riza)				
1. Explore current staffing and explore more efficient models	Position descriptions reviewed and updated, Organizational Chart updated			X
2. Examine divisions to ensure efficiency in delivery of service	Realigned and added a Ag as a standalone division.			X
B. Prioritize resources for College growth (Riza)				
1. Through planning process, identify growth opportunities for College	Examined and currently under review.	X	X	
2. Dedicate resources (time and funding) to ensure opportunities for success	Plan under review.	X	X	